

# CURRICULUM VITAE

## A. PERSONAL DATA:

Name: Mercy Iferi-Obeten  
Office Address: Department of French  
Federal University of Lafia,  
Nasarawa State.  
Residential Address: Flat 1, Adamu Estate, Tudun Abu Off Shendam  
Road, Lafia, Nasarawa State.  
Date and Place of Birth: 31<sup>st</sup> March, 1956, Idomi  
Local Govt. Area of Origin: Yakurr  
State of Origin: Cross River  
Nationality: Nigerian  
Religion: Christianity  
Marital Status: Widow  
Number of Children: 2  
Current Professional Status: Senior Lecturer

## B. EDUCATIONAL BACKGROUND:

### 1. Schools Attended:

Methodist School Amawom, Oboro,  
Umudike – Umuahia

Queens School, Enugu  
Secondary Grammar School, Ugep 1970 – 1971

Mary Knoll College, Okuku, Ogaji 1972 – 1973

Kaduna Language Centre, Kauri, Kaduna State  
and Village du Benin, Lome Togo 1975 – 1976

### 2. Universities Attended:

University of Calabar, Cross River State 1980  
Universite des Langues et Lettres, Grenoble 1978 – 1979  
Southern Illinois University, Carbondale, USA

### 3. Qualifications:

- (i) First School Leaving Certificate (Distinction) 1965  
(ii) West African School Certificate Community 1971  
(iii) G.C.E. 'A' Levels, Mary Knoll College, Okuku-Ogoja 1973

- (iv) Proficiency Certificates in French  
Kaduna Language Centre, Kakuri. 1976
- (v) Bachelor of Arts Degree B. A. (Hons) French  
University of Calabar, Calabar 1980
- (vi) Master in French, University of Calabar, Calabar  
(Caribbean Literature in French) 1992
- (vii) Ph. D. University of Calabar, Calabar  
(African Literature in French) 2005

#### 4. WORKING EXPERIENCE

- (i) Ministry of Agric & Natural Resources  
Clerical Officer 1973 – 1975
- (ii) 2<sup>nd</sup> World Black and African Festival of  
Arts & Culture (Festac), Lagos. 1977
- (iii) National Youth Service Corps.  
School of Health Technology  
Mkar Christian Hospital Gboko, Benue State 1980 – 1981
- (iv) Southern Illinois University, Carbondale, USA  
Graduate Assistant 1982 – 1983
- (v) Ministry of Agriculture, Cross River State  
Awaiting Upgrading and Transfer to the  
Teaching Service Commission 1983 – 1986
- (vi) (a) Girls' Secondary School, Ugep  
Cross River State as **Mistress II** 1986 – 1987  
(b) Vice Principal, Mistress I 1988 – 1989
- (vii) (a) Hope Waddell Training Institution, Calabar  
Senior Mistress, Head of Department (French) 1989  
(b) Principal Mistress, Head of Department (French) 1991
- (viii) River State College of Education  
School of Languages, Port Harcourt  
Assistant Lecturer – French 1993 – 1995
- (ix) University of Calabar, Department of Languages  
Part Time Lecturer 1995 – 1997
- (x) The Polytechnic, Calabar, Cross River State 1996
- (xi) Imo State University  
(Calabar Outreach Centre, Calabar)

	Part Time Lecturer (French)	1998
(xii)	Cross River University of Technology, Calabar Department of Mass Communication Lecturer (French)	2002
(xiii)	Deputy Director, CRUTECH Services	2003 – 2005
(xiv)	Director, CRUTECH Services	2005 – 2006
(xv)	Ag. Director, CRUTECH Educational Services	2006 – 2013
(xvi)	Sabbatical Lecturer, Federal University Lafia	2013 – April, 2014
(xvii)	Senior Lecturer, Federal University Lafia (Transferred)	2014 – To Date
(xviii)	Ag. Director, Centre for General Studies, Federal University Lafia.	June – August, 2015
(xix)	Ag. HOD, Department of French Federal University Lafia	Oct 2018 – Dec. 2020
(xvi)	Sabbatical Lecturer, Federal University Lafia	2013 – April, 2014
(xvii)	Senior Lecturer, Federal University Lafia (Transferred)	2014 – To Date
(xix)	Ag. HOD Department of French Federal University Lafia	2018/2019 – 2020/2021

#### D. COURSES TAUGHT

1. English Language to Student Health Technologists and French to Primary School Pupils (NYSC)
2. Teaching Beginners' French & Conversational French
3. Teaching Secondary School French: Grammar, Literature & Orals
4. Teaching Caribbean Literature in French to Final year Degree Students and Post Graduate Students
  - African Literature in French to undergraduate and Post Graduate Students
  - Grammar (French) to 1<sup>st</sup> Yr. and NCE Students
  - Beginner's French to Diploma Students
  - Intermediate and Advanced French to HND Students
  - French Grammar to 1<sup>st</sup> yr, 2<sup>nd</sup> yr students and African Literature in French to Final Year Students (Degree)
  - Introductory German to 1<sup>st</sup> and 2<sup>nd</sup> yr degree students.

#### E. SCHOLARLY SUPERVISION:

External Examiner for French in College of Education, Akamkpa, Cross River State. - 2011 to 2013

Supervised Final Year NCE and B.ED Students in the College of Education, Rumuolunemi, Port Harcourt 1994/1995 Session.

#### F. EXTRA COURSES ATTENDED

Of the many workshops (French) I have attended, I mention few here.

- a. Intensive Summer Programme for Teachers of French, University of Jos, Plateau State (August 3 – 27, 1989)

- b. Oral French Training Course for Teachers of French by WAEC (21<sup>st</sup> – 25<sup>th</sup> April 1992)
- c. Workshop for French Teachers of Nigerian Polytechnics held in Jos, Plateau State (5<sup>th</sup> – 9<sup>th</sup> November, 2001)
- d. Workshop for French Teachers in Cross River State held in the French Centre, Calabar (25<sup>th</sup> – 29<sup>th</sup> March, 2002)
- e. Professional Development Training for Teaching Excellence in Dayton Ohio, (13<sup>th</sup> – 27<sup>th</sup> July, 2015)

#### **G. MEMBERSHIP TO LEARNED SOCIETIES**

1. Member, Reading Association of Nigeria
2. Member, University French Teachers Association of Nigeria
3. National Association of French Teacher (NAFT)

#### **H. PUBLICATIONS** **Conference**

1. Vocational Literacy and Women Development presented at the Reading Association of Nigeria First Regional Conference. Assembly Hall, Polytechnic Calabar, April 16 – 19, 2002.
2. The Role of Literature and Politics in Conflict Management presented in the Federal University Lokoja, October, 26<sup>th</sup> – 29<sup>th</sup> , 2015
3. Chagrins of prospective de la communaute' Economique d'Efats de L'Afrique de l'ouest au 21<sup>eme</sup> siècle – in the Benue State University, (Arts Theatre), November 22 – 26, 2015
4. La Traduction D'une Aventure ou L'Aventure d'une Traduction Le cas de: The Queen Elephant's Tail de Ade bisi Rauf et de sa Traduction en Francais in the 19<sup>th</sup> Annual Conference and AGM of the University French Teacher's Association of Nigeria at the University of Uyo, Akwa-Ibom State, Nov. 6<sup>th</sup> - Nov.10<sup>th</sup>, 2016.

## I. JOURNAL ARTICLES

5. Vocational Literacy and Women Empowerment in **Journal of Applied Literacy and Reading**. Vol. 1, No. 1, 2003 pp. 76 – 79.
6. Literature & Gender: Women's Use of Language in Flora Nwapa's Efurú & Idu in **CASIL (Calabar Studies in Languages)** Vol. II No. 1 (2004) pp. 327-336.
7. La Rehabilitation des Valeurs Africaines dans Le Silence de La Fonet d'Etienne Goyemide et dans Afrika Ba'a da Re'my Medou Mvomo in **La Revue De Etudes Francophones de Calabar (RETRAC)** Vol. 1 No. 4 ISSN 159-647x4 (Aout, 2004) pp 82-93.
8. La Memoire Collective dans Les Etudes d' Edouard Glissant in **La Revue Des Etudes Francophones de Calabar RETRAC**. Vol. 5 No. 1 (Aout, 2005) pp. 65-86.
9. La Femme dans Des Romas feministes ne'gro-africains d'expression francaise in **Calabar Studies in Languages (CASIL)** Vol. 12 No. 1 (April, 2005) pp. 107 – 123.
10. Colonial Literacy and the Fixation of Women in **Anglo-Francophone Fiction: Challenges for Fundamental Change in CASIL**, Vol. 13 No. 1 (April, 2006) pp. 1 -18.
11. Politics and the Nigerian female Poetic Voice in **Ikogho: A Multidisciplinary Journal**, Port Harcourt. Vol. 5 No. II June 2008 pp 61 – 64d.
12. Ancestors, Gods/Goddesses and Big Chi in Catherine Acholonu's Poetry in **African Journal of Contemporary Issue** Vol. 8 No. 2 June, 2008 pp. 165 – 169.
13. Effect of Study Skills Counseling on Secondary Students Academic Achievement in French in Calabar Municipality, Cross River State, Nigeria in **Journal of General Studies (Publication of the Primary & Tertiary Teacher Education Association of Nigeria (PATTEAN))** Vol. 1, No. 1, 2010, pp. 186 – 192.
14. The Relationship between Adolescent Perception and Attitude to HIV/AIDS Prevention among students in Tertiary Institutions in Cross River State: Implication for Counseling in **Journal of Education and Social Research (JESR)** Vol. 2. No. 2 May 2012 pp. 93 – 96.
15. Widowhood and Conflict Resolution in Choose African Novels in **International Journal of Humanities and Social Science Centre for Promoting Ideas, USA**. Vol. 2 No. 15 August 2012 pp. 260 – 266.
16. An Investigation into Teachers Compliance with The Best Assessment Practices in the Cross River Central Senatorial District in **African Journal of Education and Technology, Sacha Journals, London**, Vol. 2 Number 1 (2012) 21-29 ISSN 2046-6927 (Print) ISSN 2046-6935 (Online)-co authored article.
17. Impact of Pan-Africanism on African Feminism: A Study of Buchi Emecheta's Destination Biafra (Co-authored) in **International Journal of Humanities and Social Science** Vol. 3 No. 8 (Special Issue April 2013) ISSN 2220-8488 (PRINT)
18. "La Traduction D'une Aventure ou L'Aventure D'une Traduction: Le Cas De: The Queen Elephant's Tail d'Adebisi Rauf et de sa Traduction en Francais" in **Calabar Studies in Languages (CASIL)**. Vol. 20, No. 1 (April 2019) pp. 126-156

19. Chagrins et prospective de la Communauté Economique de L'Ouest (La CEDEAO) au 21<sup>eme</sup> siècle" published by: The Department of History, Benue State University Makurdi, 2017 ISBN: 978 – 978 – 962- 170-5 pp 212-227.

### Chapters in a Book

1. Chapter 6 page 59

Co-author: **Common Themes in African Poetry** (Essential Poetry in African Poetry) by Oyo O. Ekpo and Iferi-Obeten.

2. Chapter 18 (p. 196) Colonialism and Disillusionment as Themes in African Literature by O. O. Eyo, E. D. Simon and Iferi-Obeten.

Both chapters are in **Evaluating Literature. A book of Readings** edited by Onukwogu, A. A & Oyo O. E. Published by Association of Popular Culture, Calabar, Nigeria 1999.

### Books:

1. Les Champignons Qui Chants et D'Autres Contes Yakurrs.
2. Le Choix D' Abu

### J. LANGUAGES SPOKEN

English, Yakurr, French, Yoruba, Igbo

### K. HOBBIES:

Reading, Watching Films, Listening to good music.

### L. REFEREES:

1. **Professor Victor Dugga**  
Dean,  
Faculty of Arts,  
Federal University Lafia.

4. **Mrs. Helen Bello**  
Deputy Registrar  
Federal University Lafia.

2. **Professor Okwute Abbah**  
Department of English  
Federal University Lafia

3. **Professor (Mrs) Eton D. Simon**  
Centre for General Studies  
Cross River University of Technology,  
Calabar, CRS.

*Signature:*\_\_\_\_\_

*Date:*\_\_\_\_\_